

Oakley Church of England Junior School

Accessibility Plan 2017 - 2020

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(to be read in conjunction with the Disability Equality Scheme)

Purpose of the Plan

The purpose of this plan is to show how Oakley Church of England Junior School intends to secure appropriate access to the school for disabled pupils, parents and staff.

At Oakley Church of England Junior School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued.

Legal Background

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010.

School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”.

Definition of Disability

According to the Equality Act 2010 a person has a disability if:

- He or she has a physical or mental impairment, **and**
- The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Aims and Objectives

Target	Current Provisions	Future Plans and Actions to be taken	Date to complete actions by	Cost Implication
To ensure accessibility to all critical areas of the school. I.e entrance, toilet, hall, classrooms	<p>Paving – lower playground by millennium garden</p> <p>Ramp inside the school entrance / reception area to allow multiple ways visitors can access different areas of the school</p>	<p>Ensure paving areas and concreted areas are well maintained - Regular checks by Site Manager</p> <p>Ensure the area stays well maintained and the carpet is secure.</p>	<p>Ongoing</p> <p>Completed</p>	<p>N/A until informed of damaged paving or concrete.</p> <p>£2000</p>
Incorporation of suitable fittings / adaptations where appropriate	One hand lever taps in the disabled toilet. Lower hand rails and guards	Ensure any replacements are suitable for any	Ongoing	
Dropped kerbs are marked to highlight	None	Dropped kerbs to be marked	Site Manager is in the process of marking areas – March 2017	£50
Handrail along the slope approaching the school entrance	Metal handrail installed	Ensure it is maintained and checked on a regular basis	Completed	
Purchase of Induction Loop	Induction Loop purchased	More signposting to indicate this is available.	April 2017	

Target	Current Provisions	Future Plans and Actions to be taken	Date to complete actions by	Cost Implication
Corridors	Keep corridors clear from obstructions	Ongoing	Ongoing	
Disabled Parking	Space provided		Completed	
Disabled Toilet	In place in the lower school.	Ensure it is maintained.	Completed / Ongoing	