

Pupil Premium 2016/2017– Total Pupil Premium Funding £30,500

Activity / Initiative	Purpose	Impact	Cost
Additional Learning Support Assistant hours	Each class has their own LSA to enhance learning and rates of progress	<p>Class LSA provision has allowed teachers and LSAs to focus on target groups of pupils in and out of daily lessons in order to boost their progress.</p> <p>End of Key Stage 2 Attainment (Year 6): In reading, writing and maths combined, 80% of pupil premium children achieved the expected standard, which was 19% above the national average for all groups of children. In reading, writing and maths combined, 40% of pupil premium children achieved the higher standard, which was 31% above the national average for all groups of children.</p> <p>In reading, 80% of pupil premium children achieved the expected standard, which was 9% above the national average for all groups of children. In reading, 80% of pupil premium children achieved the higher standard, which was 55% above the national average for all groups of children.</p> <p>In writing, 100% of pupil premium children achieved the expected standard, which was 24% above the national average for all groups of children. In writing, 40% of pupil premium children achieved the greater depth standard, which was 22% above the national average for all groups of children.</p> <p>In grammar, punctuation and spelling, 100% of pupil premium children achieved the expected standard, which was 23% above the national average for all groups of children.</p>	£14,862

		<p>In maths, 100% of pupil premium children achieved the expected standard, which was 25% above the national average for all groups of children.</p> <p>In maths, 60% of pupil premium children achieved the higher standard, which was 37% above the national average for all groups of children.</p> <p>End of Key Stage 2 Progress (Year 6): Progress for pupil premium children was in line with the national average for all groups of children and in line with the average for non-pupil premium children in the cohort.</p>	
Parent Support Advisor	Enhancing parenting skills, parent/child communication and relationships	Improving social and emotional wellbeing for pupils and improving communication between pupils and parents in turn impacts positively on behaviour and achievement in school (see above statistics).	£3,433
Emotional Well Being Support Worker	To support individual children and small groups	Friendship groups and 1:1 support are offered across the school. This has had an impact on pupils' progress, well-being, behaviour and achievement (see above statistics). Raised self-esteem and improved social and emotional skills.	£2,656
Social skills group	To support individual children and small groups	Improved social skills in turn impact positively on self-esteem, behaviour and achievement (see above statistics).	£710
Relax Kids group	To support children who may have anxiety and /or a lack of concentration to enable them to relax and boost their self-confidence and self-esteem through self-help strategies	Improved self-confidence and self-esteem in turn impact positively on behaviour and achievement (see above statistics).	£630

Wider opportunities in music	To allow pupils to experience learning to play a musical instrument with dedicated weekly teaching	Pupil Premium pupils can attend weekly music lessons of their choice. This enriches the children's educational experiences and skills set and boosts confidence in other areas of learning.	£560
Subsidising educational and residential visits for pupils	Removal of financial pressure for families	Removal of financial pressure for families and enriching of children's educational experiences.	£225
Inset training with Special Educational Needs Co-ordinator for Learning Support Assistants on inclusive practices	Learning Support Assistants learned skills to help make learning accessible for children with a variety of needs such as children on the autistic spectrum. They did this through the design of the learning environment, the presentation of activities and their specific interactions with children.	Learning is accessible for children with different needs so that more children are able to catch up with age related expectations and boost progress (see above statistics).	£1105
Purchase of educational applications	Access to educational APPs	Children have access to computing applications to complement in-class learning in a variety of subjects and to boost individual progress.	£375
Enrichment visits	To boost the aspirations and extra-curricular experiences of children who may not get the same opportunities at home due to financial pressures	Pupil Premium and other disadvantaged children attended trips including: skiing, Kidzania (a miniature city where children could experience a variety of careers and be in charge of their own finances); working farm visits and Orchestra Unwrapped where children were able to watch a real orchestra playing and play instruments themselves. These trips gave the children real-life experiences which increased their knowledge of working life and	£1615

		responsibilities as well as boosting their confidence and self-esteem. The trips gave the children's education a context by helping them to see the purpose of working hard and achieving in school in order to achieve a successful life after school (see above statistics).	
Homework club and My Maths online homework	Children who may have less support with learning at home can access help from teaching staff in school. Online homework will provide help which children can access independently if parents are unable to support them. If children do not have internet access at home, they can use the computers at school during homework club.	Children are able to complete their homework with support in school or at home which helps them to make progress in their learning in line with their peers (see above statistics).	£4,040
Extra swimming lessons for non-swimmers with an experienced swimming teacher	Children who don't have the opportunity to have swimming lessons outside of school gain water confidence and learn to swim.	Children who were unable to swim and lacked confidence in the water gained confidence and swimming ability through the provision of an extra weekly swimming lesson after school with an experienced professional swimming instructor.	£320

Intended spend of Pupil Premium Funding in 2017/2018

Identified barriers to educational achievement and how these will be addressed:

As a school, we have identified the following as barriers for some of the pupils currently in receipt of pupil premium funding as well as some other pupils in the school. Next to each barrier, there is a summary of provisions which will be put in place to address it.

<u>Barrier</u>	<u>How the barrier will be addressed</u>
Access to extra-curricular activities	Costs for music tuition, enrichment visits and trips will be covered. Enrichment visits will be planned for groups of disadvantaged pupils.
Pupils who are in receipt of pupil premium and also on the SEN register	These children will receive usual interventions to cover Individual Education Plan targets as well as additional interventions for specific areas of need outside their IEP. Cover teachers will provide time for class teachers to take 'booster groups' to accelerate progress for certain groups of children. In-class learning support assistant time will allow class teachers and LSA's to give focused teaching to particular groups of children who need it within lessons.
Pupil premium children who are high achievers	Although this is not a barrier to learning, some small intervention groups have been set up by class teachers to push learning on for these children. Enrichment activities are being planned in order to boost the aspirations and extra-curricular experiences of these children.
A lack of confidence	Small intervention groups have been set up by class teachers for these children including pre-teaching of concepts to boost confidence when tackling the same concepts in a whole class situation. ELSA support will be continued to increase levels of self-esteem and confidence. The school will also be training an extra ELSA in 2017-18 to increase the school's capacity.

	Continued social skills groups will also boost children's confidence when interacting with their peers.
Not receiving the same level of support with their learning at home as some of their peers	<p>The Parent Support Advisor will continue to provide support to families who need it.</p> <p>These children will be targeted for extra individual reading with parent volunteers as well as interventions with the class teacher or LSA.</p> <p>Applications on iPads will be purchased and updated to support learning.</p> <p>Homework club will continue weekly and My Maths online homework will be used to set maths homework in all year groups in 2017-18. If parents are unable to support their children with maths homework, the My Maths homework provides help options which children can access independently.</p> <p>Children will also be able to access My Maths on the school computer system during homework club.</p>

How the impact of the school's Pupil Premium Strategy will be measured and monitored:

The Headteacher and Chair of Governors work with our Governors' Curriculum & Standards Committee & our Governors' Resources Committee to regularly evaluate the impact of our pupil premium grant spending.

Target Tracker will be used throughout the academic year to measure the progress of different groups of children in comparison to their peers, including pupil premium children. Learning support assistants and class teachers will measure the progress made with children while on intervention programs by measuring their start and end points. This way we can continually evaluate the impact of interventions and make changes as and when necessary.

The impact of focused work and interventions for pupil premium children is evaluated at pupil progress meetings in October and February. At pupil progress meetings, current interventions and their impact are evaluated. Where gaps are identified, future interventions are planned. At the end of the Summer term in July, the progress of children over the academic year is evaluated; gaps in provision are identified and priorities for the coming academic year discussed and agreed upon with the next class teacher and learning support assistant. In turn, this will inform how the next academic year's pupil premium funding will be allocated.

Next review of pupil premium strategy: February 2018